



**London Interdisciplinary
Social Science
Doctoral Training Partnership**

CASE Studentship Project Proposal - Assessment Criteria – 2022 Entry

LISS DTP will evaluate CASE Project Proposals according to the four below criteria; percentage weightings are detailed. All applications will be assessed using the same criteria.

1. **Quality of the social science involved in the project** - Is the topic relevant and likely to produce high quality social science? Is the research area likely to provide a stimulating and manageable topic for the student? (e.g., are the research topic and questions well formulated?) Is there a feasible plan of action? Does the work offer genuine scope for doctoral research? How well does the research project resonate with the aims and Pathways of LISS DTP and the strengths and priorities of the particular academic institution and department in which it will be based? **(40% weighting)**.
2. **Quality of the collaboration proposed**- What is the added value of the non-academic collaboration? What is the nature of the commitment from the partner organisation? (e.g., what are the additional developmental or training opportunities that will arise through the collaboration between the student/academic team, their broader academic environment including the academic department, institution and LISS DTP and the partner organisation? How will these training opportunities be structured? Will the partner organisation offer distinctive forms of experience in areas related to analysis, dissemination, research management, networking, knowledge transfer etc.?) **(30% weighting)**
3. **Clearly defined potential for societal and/or economic impact** e.g., What is the potential impact of the project? How does the partner organisation envisage its role in realising the potential impact? Does the work offer opportunities that will lead to economic and/or social impact? **(15% weighting)**
4. **Suitability of the project team** - Why is this combination of academics, student (if known) and partner organisation optimal for the proposed project? e.g. Are the research areas of the supervisors relevant to the proposed work? Do the supervisors have significant PhD supervisory experience? If a student has already been identified, are they suitable and qualified to undertake the project? If a student has not yet been identified, is the recruitment process well planned? How does your student recruitment process seek to widen university participation of candidates, especially from non-traditional routes to PhD research? **(15% weighting)**