



Online Course Code & Title	LISS006 Introduction to Mixed Methods Research		
Convenor	Dr Ruth Plackett & Dr Sarah Jasim		
Tutors	Dr Ruth Plackett & Dr Sarah Jasim		
Institution	King's College London	Department	LISS DTP
Academic Year	2020-21	Term	Summer
Number of Sessions	4	Length of Session(s)	3 hours
Day, Date		Start : End	Location
Monday 10 th May Tuesday 11 th May Monday 17 th May Tuesday 18 th May		9:30-12:30	Online via Zoom
Enrolment Link:	Click here to enrol on this online course – you may be prompted to log into SkillsForge		

Online Course Description:

This online course introduces PhD students to key principles and procedures in mixed methods research methodology. It covers a range of methods, with a special focus on data collection and analysis, as well as hands-on methods practice to assist further students' own research projects. The required pre-readings and pre-assignments for this online course will give students practical guidance on how to use mixed methods approaches from a variety of disciplinary perspectives. **As the class is highly interactive and participatory, students will be expected to have their video switched on***, discuss their own research and methods with their peers, engage with the readings, and undertake short assignments aimed at improving their methodological skills. Pre-assignments should be **completed before attending the following class** as they will be used in breakout sessions, and students should come to class prepared to discuss their work. We strongly encourage students to read all required readings before starting the course, and then refresh their knowledge of readings as they complete pre-assignments.

***If unable to keep video and audio switched on – please e-mail the course convenor in advance to provide reasons.**

Eligibility: Due to high demand, this online course is largely restricted to students from small departments that do not offer their own in-house qualitative methods training, or students who are required to undertake this training as a condition of their ESRC funding. Please email liss-dtp@kcl.ac.uk **before signing up** if this online course has not been recommended to you by your department or supervisor.



Course Outline:

Pre-course Preparation: Think about your research questions and the research methods you intend to use to answer these questions.

Required readings: Doyle, L., Brady, A.-M., & Byrne, G. (2016). An overview of mixed methods research – revisited. *Journal of Research in Nursing*, 21(8), 623–635. <https://doi.org/10.1177/1744987116674257>

Yvonne Feilzer, M. (2010). Doing Mixed Methods Research Pragmatically: Implications for the Rediscovery of Pragmatism as a Research Paradigm. *Journal of Mixed Methods Research*, 4(1), 6–16. <https://doi.org/10.1177/1558689809349691>

Introduction & Planning

Session 1: What is mixed methods research? – Ruth Plackett

Arrive prepared to discuss your research questions and the methods you intend to use to answer these questions.

Session 1 will introduce students to the overall aims and requirements of the online course. This session will introduce students to key concepts in mixed methods research to gain a greater understanding of what it is (and is not) and why it is used.

Session 2: Conducting mixed methods research - ethics, planning your research & selecting your methods – Ruth Plackett

Pre-assignment: Please write a summary of your research question, and why you think it lends itself to mixed methods (or not)?

Session 2 will briefly introduce students to a range of approaches to qualitative and quantitative methodology and introduce concepts of ethics, consent, research safety and how to mix methods. There may be some content overlap between 'Introduction to Qualitative Methods'. There will be opportunity for students to discuss their own research questions, methods, and desired outcomes.

Required readings: Creswell, J. W. (2014). Chapter 10, "Mixed Methods Procedures" in *Research design: Qualitative, quantitative, and mixed methods approaches*.

Creswell, J. W. & Plano Clark, V. L. (2011). Chapter 3, "Choosing a mixed methods design" in *Designing and conducting mixed methods research*.

Sessions 3: Models, sequence and priority – Sarah Jasim

Pre-Assignment: After completing the readings, briefly write 3-4 lines outlining the challenges of mixed methods research and how you might mitigate against them.

Sessions 3 introduces students to foundational models of mixed methods, with a focus on sequence and priority. Individual and group tasks will enhance students' abilities to distinguish between using qualitative-only, quantitative-only, and mixed-methods study designs.

Sessions 4: Write-up, diagrams and consolidating – Sarah Jasim

Pre-assignment: Please bring a summary of your mixed methods results or read and bring a published example of a mixed methods results section (of a peer-reviewed journal article) from your field.



London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Sessions 4 introduces students to practical approaches of using mixed methods in analysis, drawing upon real-life PhD and postdoctoral project examples. Individual and group tasks will enhance students' abilities to organise their analysis and structure their mixed methods writing (for a doctoral thesis or journal publication).

Eligibility:

You must be a PhD student at either King's College London, Queen Mary University of London, or Imperial College London, using social science methodologies, and be based in a department that does not already offer this training.

Pre course preparation:

Each session requires reading – please see the sessions above for specific guidance on the reading each day.