



<b>Course Code &amp; Title</b>	<b>LISS001B Research Ethics &amp; Your Doctoral Project</b>				
<b>Convenor(s)</b>	Elsa Ludlam, Senior Research Ethics Officer				
<b>Institution</b>	King's College London	<b>Department</b>	Centre for Doctoral Studies		
<b>Academic Year</b>	2019-20	<b>Term</b>	Autumn		
<b>Number of Sessions</b>	1	<b>Research Platform</b>	Core Training & Methods	<b>Length of Session(s)</b>	2 hours
<b>Date</b>		<b>Start : End</b>		<b>Location</b>	
Wednesday, 16 October 2018		12:00-14:00		Franklin Wilkins Building 5.132	
<b>Enrolment Link:</b>	<a href="http://bit.ly/LISS001B">http://bit.ly/LISS001B</a> (You may be prompted to log into SkillsForge)				

**Course Description:**

This two-hour session will be run by the Research Ethics and Research Governance Offices from the King's Research Ethics, Governance and Integrity team. It will cover:

- What is research ethics and why is it important?
- Evaluating whether your doctoral project requires ethical clearance
- Considering risks to participants and how to mitigate them
- Gaining informed consent
- King's ethics systems and what materials you need to submit
- A look at the new King's online ethics application system
- How the GDPR affects research and how to fulfil GDPR requirements
- The King's Data Protection Register (KDPR)
- Research Governance requirements
- Deciding if any additional approvals or permissions are required
- Where to find further advice and support

**Eligibility:**

Any King's PhD student may attend, but this session is most relevant for students whose research will involve interaction with human participants, interpreted in the broadest sense ie. interviews, questionnaires, focus groups, observation, taking/using samples, giving drugs/food, physical activity, use of some 'sensitive data' for secondary data analysis.

**Additional resources:**

Online information by King's Research Ethics team can be found here-  
<https://www.kcl.ac.uk/innovation/research/support/ethics/index.aspx>

**Number of students:** up to 60