

# LISS DTP 1+3 Supervisor Statement Form 2020

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## Page 1: Guidance For Completing This Form

**Once you start this online form, data you enter WILL NOT be saved unless you click the 'Finish later' link at the bottom of the form page where you are working.** If you click on the 'Finish later' link (at the bottom of each form page) you will be taken to a page giving the application form's closing date and a 'finish later' URL. You can use this URL to return to the application at the page on which you clicked the 'Finish later' link.

You can either bookmark the URL in your browser, or ask for the URL to be emailed to you. It is your responsibility to accurately enter your email address or bookmark the 'finish later' link to be able to resume the survey. LISS DTP cannot reunite you with your unfinished application if you have lost your 'Finish later' link.

**Because of these limitations with our form, we STRONGLY recommend that you download a PDF document available [here](#), which lists all the questions that will be asked on the form and any character restrictions on answers. (Dividing the number of characters by 5 gives an approximation of the number of words, so 1000 characters is roughly 200 words.) We advise that you prepare your answers in advance then simply copy/paste them into the online form to minimise the risk of lost responses/forms.**

**Please ensure that this form is submitted by 17:00 GMT on Friday 31st January 2020.**

## Page 2: Applicant and Supervisor Details

1. Surname of student applicant \* *Required*

1.a. First name of student applicant \* *Required*

2. Institution applying through \* *Required*

- King's College London
- Queen Mary University of London
- Imperial College London

3. Student's research project title \* *Required*

4. First supervisor's surname \* *Required*

4.a. First supervisor's first name \* *Required*

5. First supervisor's email: \* *Required*

6. Doctoral supervision experience (number of students supervised to completion and currently) \* *Required*

6.a. If the first supervisor is inexperienced and will be supported by a second more experienced supervisor, please give their name and describe their experience.

7. What training and development opportunities would you be able to offer students in the LISS DTP? \* *Required*

8. Masters degree for which the student has applied \* *Required*

9. Applicant's department/research division for research degree \* *Required*

## Page 3: Commentary on the applicant and proposal

### Applicant's academic performance to date and research capabilities

**10.** Please evaluate the applicant's academic background and performance to date and their future potential as a researcher. (You should review their application form documentation and transcripts to establish this if you are not already familiar with the applicant's background.) You may also comment on the applicant's research-related or relevant work experience. How would you rank this applicant relative to any other prospective/existing ESRC studentship holders who would be/have been under your supervision? \* *Required*

Your answer should be no more than 1200 characters long.

### Support for the research project

**11.** Please assess the strengths and weaknesses of the applicant's proposed project, including its importance and potential impact. \* *Required*

Your answer should be no more than 1500 characters long.

**11.a.** Does the research project depend on access to any resources (e.g. data, individuals, locations) which may be difficult to obtain OR financial resources in excess of the usual RTSG allowance of £750 per year of full-time study or Overseas Fieldwork expenses of circa £5000? \* *Required*

- Yes
- No

**11.a.i.** If yes, please say how any difficulties in access to these resources would be addressed. If the project requires substantial financial resources please say how these would be provided.

**11.b.** Please describe the project's fit with the supervisor(s) expertise and strategic fit with the department/division/research group/[LISS DTP Thematic Pathway](#)) \* *Required*

Your answer should be no more than 1500 characters long.

A large, empty rectangular box with a thin black border, intended for the user to write their answer. The box is positioned below the instruction text and occupies most of the upper half of the page.

## Page 4: Advanced Quantitative Methods and Interdisciplinarity

**12. Advanced Quantitative Methods:** Will the proposed research use quantitative methods that are regarded as advanced within the subject specialism? (Examples are below under 'info'.) AQM research goes beyond applying descriptive statistics and other basic generic (eg. simple regression) and subject specific methods. The expectation for AQM research is that the analysis will use quantitative methods that extend beyond the standard elements of quantitative research. \* *Required*

[+ More info](#)

- Yes
- No

**12.a.** If yes, please identify the methods and their contributions to the project.

Your answer should be no more than 600 characters long.

**13.** Will the applicant's project involve an interdisciplinary approach? This can be interpreted as the use of more than one discipline across broader categories of knowledge such as: natural and social sciences, arts & humanities and social sciences, computing science and social sciences, medical and social sciences, engineering and physical science and social sciences etc. \* *Required*

- Yes
- No



13.a. If yes, please describe how.

A large, empty rectangular box with a thin black border, intended for the user to describe how they would answer the question. The box is positioned below the question text and occupies a significant portion of the upper half of the page.

## Page 5: Core methods training

Description of core methods training.

The ESRC requires that funded 1+3 students receive well-rounded research methods training that extends beyond methods that are central to their specialist doctoral project; see details on p. 7-12 of the ESRC's Postgraduate Training & Development Guidelines- <http://www.esrc.ac.uk/files/skills-and-careers/studentships/postgraduate-training-and-development-guidelines-2015/> As part of the studentship process, LISS DTP will evaluate the research methods training available on your 1+3 applicant's Masters programme of choice to ensure that all ESRC-required core training is met and will provide additional/alternative options as needed if certain areas are lacking. All LISS DTP linked Masters programmes cover basic elements of research design, literature review and data collection and analysis as applicable to the subject specialism of the Masters. These topics are provided again by LISS DTP for students at first year PhD level. Additional to these elements, however, the applicant's Masters study must include:

**Social theory & epistemology**– covering perspectives such as: positivism, experimental approaches, interpretivism, feminism, postcolonial critique, Marxism, poststructuralism, ethnography, ethno-methodology, case study analysis, policy oriented and action research, mixed methods.

**Qualitative methods**– covering methods such as: archival methods, e-resources & social media, auto/biography, interviews, focus groups, participant observation, content analysis, narrative methods, visual methods, discourse analysis, conversation analysis

**Quantitative methods**– covering methods such as: quantitative research design, sampling, questionnaire design, descriptive statistics, probability, data manipulation and handling, non-parametric statistics, basic inferential statistics, analysis of variance, linear regression with continuous DV

**Please describe below how the Masters level training of the applicant will cover the areas detailed above (or potentially exceed them). There is space to enter up to seven modules. If areas of the core training above are not required components of the applicant's Masters programme of choice and are not available as optional modules within their department, please indicate this.**

14. Course, module or work-based training title

14.a. Department, centre or institution

14.b. Detailed description (specific methods covered; credits and/or number of hours; forms of assessment where relevant)

15. Course, module or work-based training title

15.a. Department, centre or institution

15.b. Detailed description (specific methods covered; credits and/or number of hours; forms of assessment where relevant)

16. Course, module or work-based training title

16.a. Department, centre or institution

16.b. Detailed description (specific methods covered; credits and/or number of hours; forms of assessment where relevant)

17. Course, module or work-based training title

17.a. Department, centre or institution

17.b. Detailed description (specific methods covered; credits and/or number of hours; forms of assessment where relevant)

18. Course, module or work-based training title

18.a. Department, centre or institution

18.b. Detailed description (specific methods covered; credits and/or number of hours; forms of assessment where relevant)

19. Course, module or work-based training title

19.a. Department, centre or institution

**19.b.** Detailed description (specific methods covered; credits and/or number of hours; forms of assessment where relevant)

**20.** Course, module or work-based training title

**20.a.** Department, centre or institution

**20.b.** Detailed description (specific methods covered; credits and/or number of hours; forms of assessment where relevant)

If the three areas of core training above are not required components of the applicant's Masters programme of choice and are not available as optional modules within their department, please indicate this.

21. Core training elements missing from the student's proposed Masters degree.

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## Page 6: Ethics

22. Ethical Approval: The ESRC requires that the research and training it supports will be carried out to a high ethical standard as described in its [Framework for Research Ethics](#) . If successful, the project will have to be submitted to a relevant institutional Research Ethics Committee. It is a requirement that the project receives full and formal ethics approval. Please describe below any potential ethical issues with this project.



## Page 7: Any Other Information

23. Please tell us if there is any other specific information not mentioned elsewhere about the applicant or the proposal about which the selection panel should be aware. This may be information that emerged during interview but is not reflected in the application, or factors affecting the student's academic outcomes. Please do not use this space to write general recommendations: these will be disregarded.

Your answer should be no more than 500 characters long.

## Page 8: Supervisor's Declaration

- Where the student will not have recognised qualifying degrees, I confirm that they have the equivalent and relevant experience to undertake a PhD.
- I confirm that the information I have provided in this form is complete and accurate to the best of my knowledge at this date.
- I have read and I acknowledge the [ESRC Postgraduate Funding Grant Guide](#).
- I am aware of the expectation that supervisors will contribute to the academic life of the LISS DTP by participating in training and events.
- I authorise the LISS Doctoral Training Partnership to disclose to UKRI, the ESRC and other LISS institutions information that is relevant to this application.
- I consent to LISS, ESRC and UKRI publishing information drawn from this application on their websites about supervisor names, universities and departments if a studentship is awarded for this application.

24. Please indicate your agreement to the above. \* *Required*

By submitting this form I agree to the above

## Page 9: The End

Thank you for completing this form. It will be matched with the student's application as part of the LISS DTP selection process.

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