



<b>Course Code &amp; Title</b>	LISS350: Participatory Action Research: Theory and Practice		
<b>Convenor(s)</b>	Sohail Jannesari: <a href="mailto:sohail.jannesari@kcl.ac.uk">sohail.jannesari@kcl.ac.uk</a>		
<b>Institution</b>	King's College London	<b>Department</b>	
<b>Academic Year</b>	2018-2019	<b>Term</b>	Summer
<b>Number of Sessions</b>	1 Theory session 2 Practical sessions	<b>Length of Session(s)</b>	5.5 hours for theory session, 3 hours for each practical session
	<b>Day, Date</b>	<b>Start : End</b>	<b>Room Location</b>
	Tuesday 4 June 2019	10:00-16:00	Macadam Building MB1.1, King's
	Saturday 29 June 29, 2019 Saturday July 20, 2019	12:00-15:30 12:00-15:30	Both practical sessions start at Bond Street Station and end at the Albert Memorial in Hyde Park
<b>Enrolment Link:</b>	<a href="https://tinyurl.com/y3ghutf3">https://tinyurl.com/y3ghutf3</a> -You may be prompted to log into SkillsForge		

#### Course Description:

The first workshop is a critical exploration of participatory action research. It will be organised as a morning (10-12:30) and afternoon (13:30-16) workshop. The morning workshop will provide a brief overview of different types of participatory and action research. The workshop will then focus on Participatory Action Research, defining and explaining the different stages of PAR, discussing its roots in both USA, Brazil and South Asia, and providing examples. We will finish the morning with an exercise examining studies which have attempted participatory action research, identifying difficulties, flaws and successes.

The afternoon session will introduce students to the Walk and Talk migrant welcome tours charity representative, who will explain what they do. There will be a group activity to design a participatory research project with the aim of designing a tour. Students would then present their research design for feedback from the course convenor, the Walk and Talk representative, and the rest of the group.

The second and third workshops will be two practical sessions during a Walk and Talk migrant welcome tour. Students would be introduced to the Walk and Talk tour attendees and would have an opportunity to discuss their proposed research project for designing a new tour. This would be followed by a debriefing from workshop coordinators and a Walk and Talk tour representative on next steps and for further feedback. Students would then be given the chance to help organise and run this tour.

**PLEASE NOTE:** Students only need to attend one practical session. Before the start of the course they will be asked to email across their preferred date.



**Reading List:**

Baum, F., MacDougall, C., & Smith, D. (2006). Participatory action research. *Journal of epidemiology and community health*, 60(10), 854–857.

Cuthill, F. (2016). Political representation for social justice in nursing: lessons learned from participant research with destitute asylum seekers in the UK. *Nursing Inquiry*, 23(3):211-222

Freire, P. (1970). *Pedagogy of the oppressed*. New York: Seabury Press.

Jannesari, S. Molyneaux, E. and Lawrence, V. (2019). What affects the mental health of people seeking asylum in the UK? A narrative analysis of migration stories. *Qualitative Research in Psychology*.

Khanlou, N., Beiser, M., Cole, E., Freire, M., Hyman, I., & Kilbride, K. M. (2002). Mental Health Promotion Among Newcomer Female Youth: Post-Migration Experiences and Self-Esteem.

Ochocka, J., Janzen, R., & Nelson, G. (1996). Sharing Power and Knowledge: Professional and Mental Health Consumer/Survivor Researchers Working Together in a Participatory Action Research Project. *Psychiatric Rehabilitation Journal*, 25(4), 379–387.

**Pre course preparation:**

1. Freire's (1970) book is essential reading for the first workshop.
2. Cuthill's (2016) paper is essential for the practical workshop. Students will also be expected to be familiar with the UK asylum process and how it can impact people. Jannesari et al. (2019) is, therefore, also essential.

**Number of students: 20**