

London Interdisciplinary Social Science Doctoral Training Partnership Advanced Research Methods in Social Sciences

Course Code & Title	LISS235 Ethnography Book Club				
Convenor(s)	Prof <u>Chris McKevitt</u> , Population Health & Environmental Sciences <u>Clémence Pinel</u> , Population Health & Environmental Sciences				
Institution	King's College London		Department	Population Health Sciences	
Academic Year	2018-19		Term	Autumn, spring & summer	
Number of sessions	5	Research Platform	Qualitative Research	Length of Session(s)	1 hr 30 mins
Day, Date, term			Start : End	Room Location	
Wednesday 07 November 2018 (a) autumn Thursday 17 January 2019 (b) spring Thursday 07 March 2019 (c) spring Thursday 09 May 2019 (d) summer Thursday 04 July 2019 (e) summer			1530 : 1700	7.02 Addison House, Guy's Campus	
Enrolment Link: https://goo.gl/iMFZC4 November (a) You may be prompted to log into SkillsForge Details on when courses open for booking can be found here: https://liss-dtp.ac.uk/our-training-programme/					

Course Description:

Ethnographic research is increasingly conducted to understand complex health problems and interventions. This raises questions for ethnographers, funders and users of ethnographic research about what ethnography is, how it is conducted, the nature of ethnographic representations and styles (compared to other texts), how to address ethical questions that arise, and the nature of the ethnographic data that are produced.

Reading List:

This reading group offers an opportunity to consider these questions, and more, through critical reading of ethnographies related to health, including classic and contemporary ethnographies.

The reading group is open to anyone researching or interested in social studies of health, science, medicine and healthcare. Participants are expected to have read the agreed reading to participate.

Eligibility:

The reading group is open to anyone researching or interested in social studies of health, medicine and healthcare.

Pre-course preparation:

Readings will be circulated prior to each session. In order to gain access to the reading, please log into the <u>Training Resource page</u> on the LISS DTP website. Access to this page is available to all students who are registered with LISS DTP.

Number of students: ~20