



LISS DTP CASE Studentships - Academic  
Project Supervisor Application Form

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# Page 1: LISS DTP CASE studentships - Application form for prospective project supervisors

**Welcome to the LISS DTP CASE project application form! This is the 2018-19 competition, for studentships with start dates of October 2019.**

*Please note: this form SHOULD NOT be filled out by prospective students interested in funding.* This form is for academics working within one of the three LISS DTP partner institutions- King's College London, Queen Mary University of London and Imperial College London- who would like to propose a studentship project involving significant collaboration with a non-academic/non-HEI partner(s).

Academics proposing a CASE studentship may name a prospective candidate for their award, who will be assessed if the project is successfully funded. This is optional and not listing a candidate doesn't count against an application. Candidates must be approved by a LISS DTP review panel, which will assess their academic and professional credentials and existing [core research methods training](#) to ensure they meet ESRC standards. To be successful, studentship candidates must also be accepted onto a relevant Master's or Doctoral programme for their area of study, chosen by the project academic supervisor. This section of the application form can be left blank if there is no potential candidate for the award; advertising and interviews for the studentship can be organised after successful CASE studentships are announced.

**This online application form must be submitted by 17:00 GMT, 12 November 2018. The LISS team also require the following items by email (to [liss-dtp@kcl.ac.uk](mailto:liss-dtp@kcl.ac.uk), due by the same deadline) to consider an application complete:**

- 1) a signed letter of support on headed paper from your proposed non-HEI partner.**
- 2) a CV for your proposed studentship candidate (if you have one you would like to appoint to the post).**
- 3) a signed letter of support from your head of department/institute or equivalent.**

# Page 2: CASE Studentship Project Proposal - Assessment Criteria

Please see our assessment criteria for these studentships below. These should help to guide your responses to questions in this application form:

## **LISS DTP CASE Studentship Assessment Criteria**

The LISS DTP Collaborative Studentship Competition promotes partnerships between social scientists within the DTP institutions and end-user (public, private or third sector) non-academic organisations ('partner organisation'). The partner organisation(s) should be committed to realising mutual benefit from the project in recognition of which it agrees to provide additional monies to fund the student and the wider research environment and/or in-kind support (which might include things such as: access to research subjects, field sites, office space, seminar or industry expert groups, data etc.) The involvement of the partner organisation(s) should be a genuinely collaborative enterprise, providing real added value to the studentship while also advancing the activities of the partner organisation.

The four criteria for assessment of LISS DTP collaborative studentship proposals, and their percentage weightings, are listed below. All applications will be assessed using the same criteria:

- 1. Quality of the social science involved in the project-** Is the topic relevant and likely to produce high quality social science? Is the research area likely to provide a stimulating and manageable topic for the student? (eg. are the research topic and questions well formulated?) Is there a feasible plan of action? Does the work offer genuine scope for doctoral research? How well does the research project resonate with the aims and Pathways of LISS DTP and the strengths and priorities of the particular academic institution and department in which it will be based? (40% weighting)
- 2. Quality of the collaboration proposed-** What is the added value of the non-academic collaboration? What is the nature of the commitment from the partner organisation? (eg. what are the additional developmental or training opportunities that will arise through the collaboration between the student/academic team, their broader academic environment including the academic department, institution and LISS DTP and the partner organisation? How will these training opportunities be structured? Will the partner organisation offer distinctive forms of experience in areas related to analysis, dissemination, research management, networking, knowledge transfer etc.?) (30% weighting)
- 3. Clearly defined potential for societal and/or economic impact in collaboration with the partner organisation-** (eg. How does the partner organisation envisage its role in realising the potential impact? Does the work offer opportunities that will lead to economic and/or social impact?) (15% weighting)

**4. Suitability of the project team-** Why is this particular combination of academics, student (if known) and partner organisation optimal for the proposed project? eg. Are the research areas of the supervisors relevant to the proposed work? Do the supervisors have significant PhD supervisory experience? If a student has already been identified, are they suitable and qualified to undertake the project? If a student has not yet been identified, is the recruitment process well-planned?) (15% weighting)

## Page 3: Guidance For Completing This Form

**Once you start this online form, data you enter WILL NOT be saved unless you click the 'Finish later' link at the bottom of the form page where you are working.** If you click on the 'Finish later' link (at the bottom of each form page) you will be taken to a page giving the application form's closing date and a 'finish later' URL. You can use this URL to return to the application at the page on which you clicked the 'Finish later' link.

You can either bookmark the URL in your browser, or ask for the URL to be emailed to you. It is your responsibility to accurately enter your email address or bookmark the 'finish later' link to be able to resume the survey. LISS DTP cannot reunite you with your unfinished application if you have lost your 'Finish later' link.

**Because of these limitations with our form, we STRONGLY recommend that you download a PDF document available here, which lists all the questions that will be asked on the form and any character restrictions on answers. We advise that you complete your answers to many of these questions ahead of time and then simply copy/paste them into the online form to minimise the risk of lost responses/forms.**

## Page 4: Principal Applicant & Project Details

1. Name (Lead supervisor of project): \* *Required*

2. Project supervisor's email: \* *Required*

3. Project supervisor's department/research division: \* *Required*

4. Project supervisor's institution: \* *Required*

- King's College London
- Queen Mary University of London
- Imperial College London

### Project Details

5. Most relevant LISS DTP Pathway to associate with the project. You can see full descriptions

of each Thematic Pathway here: <https://liss-dtp.ac.uk/thematic-pathways/> \* *Required*

- 1) Health Practices, Innovation & Implementation (HPII)
- 2) Life Course, Psychology & Health (LCPH)
- 3) Health, Biopolitics & Social Inequality (HBSI)
- 4) Economics, Finance & the World Economy (EFWE)
- 5) Work, Organisations & Business Management (WOBM)
- 6) Education, Mind & Society (EMS)
- 7) Linguistics, Media & Culture (LMC)
- 8) Urbanisation, Social Change & Urban Transformation (USCT)
- 9) Political Ecology, Energy & Environmental Health (PEEH)
- 10) International Development, Conflict & Human Security (IDHS)
- 11) Global Order, Violence & Security Practice (GOVS)
- 12) Strategic, Regional & Security Studies (SRSS)
- 13) Politics, Public Policy & Governance (PPPG)

6. Project title: \* *Required*

7. Proposed non-HEI partner: \* *Required*

8. Proposed non-HEI partner address and website URL: \* *Required*

**9.** In which sector is the non-HEI partner? \* *Required*

- Third
- Private
- Public

**10.** Do you envisage this project as being best suited to a 1+3 (Masters + PhD) or +3 (PhD only) award? \* *Required*

- +3 (PhD only)
- 1+3 (Masters + PhD)
- Could be +3 or 1+3 format

**10.a.** If this project is to be 1+3 in format, which Masters programme(s) would you advise a successful candidate to apply for?

**+ More info**

**10.b.** If this project is to be +3 in format, which doctoral programme would you advise a successful candidate to apply for?

**+ More info**



**10.c.** If this project could be 1+3 or +3 in format, please list the Masters programme(s) and Doctoral programme you would advise a successful candidate to apply for.

**+** More info

## Page 5: Project Description

**11. Non-technical summary:** please provide a summary of the project in non-technical language. The summary might be used by King's/QMUL/Imperial College to publicise the research (max. 3000 characters, approx. 500 words) \* *Required*

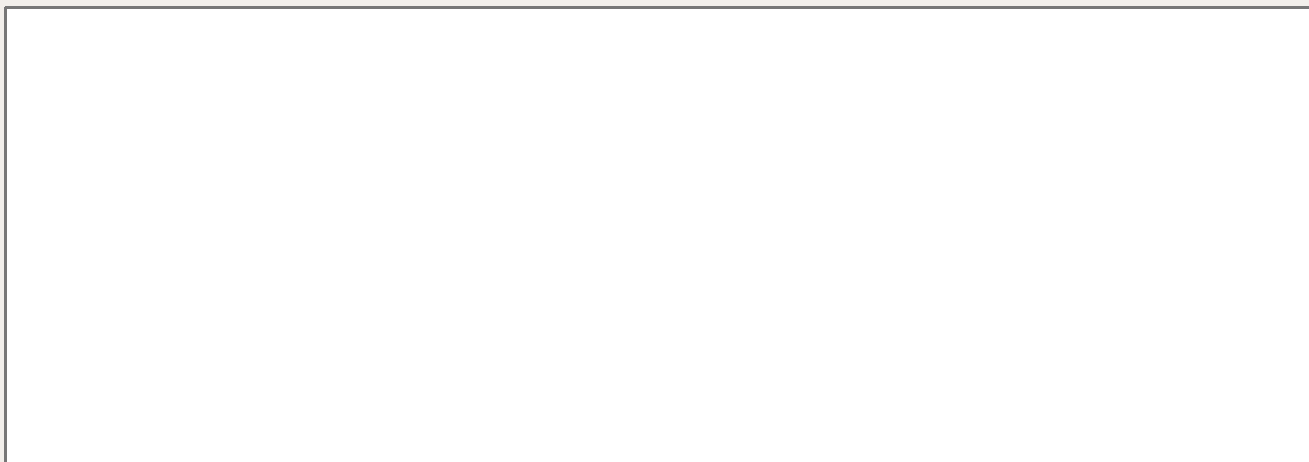
Your answer should be no more than 3000 characters long.

**12. Project description:** please cut/paste/write a full description of the proposed project here, outlining its aims, proposed methodology, timescales and plans for dissemination and knowledge exchange, both between the project and external partner and with wider audiences (max. 6000 characters, approx. 1000 words) \* *Required*

Your answer should be no more than 6000 characters long.

**13. Developmental/training opportunities:** please provide details of how the involvement of the non-HEI partner will add value to the student's training, and how these additional development opportunities will be structured. This contribution could involve funding or in-kind contributions including: relevant research resources (equipment use, research accommodation and office space, expertise and skills, access to data sets and research participants), training provision, end user contacts and facilitation of research dissemination (max. 2500 characters, approx. 400 words). \* *Required*

Your answer should be no more than 2500 characters long.



**14. Advanced Quantitative Methods Training:** Will the proposed research use quantitative methods that are regarded as advanced within your subject specialism? (please read the examples below to ensure you answer correctly) AQM research goes beyond applying descriptive statistics and other basic generic (eg. simple regression) and subject specific methods. The expectation for AQM research is that the analysis will use quantitative methods that extend beyond the standard elements of quantitative research. For example, AQM may be expected to include any of the following (though this is not an exhaustive list: multivariate analysis using advanced regression techniques including: tobit, multinomial, proportional hazards regression, Heckman selection models etc. - multi-level modelling (equivalent to random effects panel model) - latent variable models, latent trait analysis - structural equation modelling, path analysis - factor analysis, components analysis - longitudinal or panel analysis, including fixed effects and random effects panel models, event history, duration modelling, survival analysis/hazard modelling (proportional hazards models) - statistical techniques including for example: weighting, imputation, complex sampling, bootstrapping, Bayesian MCMC estimation - identification strategies for causal effects such as instrumental variable approaches, propensity score matching, regression discontinuity - experimental approaches - calibration and modelling techniques to do counterfactual analysis and test structural models - vector autoregressive modelling - simulation - item response theory - meta-analysis - Markov switching models - smooth transition autoregressive (STAR) and threshold autoregressive (TAR) models - DSGE

models \* *Required*

- Yes
- No

**14.a.** If yes, please identify the methods and their contributions to your project (max. 600 characters, approx. 100 words).

Your answer should be no more than 600 characters long.

**15.** Linguistic proficiency: Will the proposed research require the student to be proficient in a language other than English? \* *Required*

- Yes
- No

**15.a.** If yes, please state the language and whether a student taking up the project with no background in the language could reasonably acquire the necessary proficiency during the duration of the project or whether an already-fluent student will be required (max. 600 characters, 100 words).

Your answer should be no more than 600 characters long.

**16. Overseas fieldwork:** Will the proposed research likely involve the student undertaking international travel for fieldwork/research? \* *Required*

- Yes
- No

**16.a.** If yes, please outline where the student will likely undertake the fieldwork and for how long (we understand at this point this may only be indicative). (Max. 1200 characters, approx. 200 words).

Your answer should be no more than 1200 characters long.

**17. Interdisciplinarity:** Will the proposed research involve an interdisciplinary approach? This should be interpreted as approaches that cross Research Council boundaries rather than simply various approaches/traditions within the social sciences, ie. natural and social sciences, engineering/physical sciences and social sciences, medical sciences and social sciences, arts & humanities and social sciences, computing sciences and social sciences. \* *Required*

- Yes
- No

**17.a.** If yes, how does the proposed research straddle these large disciplinary boundaries and which Council boundaries are crossed? (max. 1200 characters, approx. 200 words)

Your answer should be no more than 1200 characters long.

## Page 6: Partner Details

18. Key contact person at partner organisation (please include name, address and email): \*  
*Required*

19. Student supervisor at partner organisation (if different from key contact). Please include name, address and email: *Optional*

20. Details of collaboration: please provide details of any existing collaboration between the proposed academic supervisor and/or department and the proposed non-HEI partner(s) to date, and describe how this studentship will further enhance the collaborative relationship(s) (max. 2500 characters, approx. 400 words) \* *Required*

Your answer should be no more than 2500 characters long.

## Page 7: Annual Financial Contribution From The Non-HEI Partner

21. Financial or in-kind support to LISS DTP (the maximum contribution possible is 50% of the value of the studentship, which would equal approx. £11,500 p/a, but smaller contributions are welcomed). This contribution supports the wider research environment for the student: \*

*Required*

22. Funding and/or in-kind support to the student (this contribution, which is strongly encouraged, is in recognition of the extra responsibilities associated with collaborative studentships, and increases the student's stipend. Basic London weighted RCUK studentship stipends are set at £16,777 p/a for 2018-19): \* *Required*

23. Any additional contributions: eg. travel and subsistence expenses anticipated to support the student/supervisors travelling between their institution and the partner organisation(s), other materials, data, training, facilities etc. to be made available to the student: \* *Required*

## Page 8: Letter of Support - Non-HEI Partner

Please email a signed letter of support from your proposed non-HEI partner(s) on headed paper, including appropriate details of the ways in which they anticipate realising mutual benefit as partners in this collaboration. This will act as CONFIRMATION OF YOUR NON-HEI PARTNER'S COMMITMENT TO THIS PROJECT.

**THIS LETTER MUST BE EMAILED TO [liss-dtp@kcl.ac.uk](mailto:liss-dtp@kcl.ac.uk) BY 17:00 GMT, MONDAY, 12 NOVEMBER 2018.**



## Page 9: Project Academic Supervisors

24. Name, department and institution of first academic supervisor for this project: \* *Required*

25. Please provide details of position held, PhD supervisory experience to date, total number of students currently under supervision, details of relevant research expertise, including the last three relevant publications: (max. 1500 characters, approx. 250 words). \* *Required*

Your answer should be no more than 1500 characters long.

26. Name (and department and institution) of second academic supervisor: \* *Required*

27. Please provide details of the position held, PhD supervisory experience, total number of students currently supervising, details of relevant research expertise, including the last three relevant publications: (max. 1500 characters, approx. 250 words) \* *Required*

Your answer should be no more than 1500 characters long.



## Page 10: Recruitment of a Student

**28.** Where a candidate for the project has already been identified, please: explain the suitability of the candidate (max. 1500 characters, approx. 250 words) and indicate research training courses (available through LISS DTP, use the [LISS DTP training programme webpage](#) as a guide and/OR refer to training offered at LISS partner institutions- Queen Mary, King's and Imperial College London) that will be relevant (max. 1500 characters, approx. 250 words):

*Optional*

Your answer should be no more than 3000 characters long.

**In addition, please email your candidate's CV, which should include details of their educational background (including degree classifications and prior research methods training) and all relevant experience (max. 2 sides of A4 paper, Times New Roman, 11pt).**

**THIS MUST BE EMAILED TO [liss-dtp@kcl.ac.uk](mailto:liss-dtp@kcl.ac.uk) BY 17:00 GMT ON 12 NOVEMBER 2018.**

**29.** Where a candidate has not already been identified, please give an indication of the recruitment and selection strategy to be used: (max. 1500 characters, about 250 words)

*Optional*

Your answer should be no more than 1500 characters long.

## Page 11: Confirmation of Ethical Approval/Intellectual Property Rights

**30. Ethical Approval:** The ESRC requires that the research and training it supports will be carried out to a high ethical standard as described in its [Framework for Research Ethics \(FRE\)](#). If successful, your project will have to be submitted to a relevant institutional Research Ethics Committee (King's College, Queen Mary University of London, Imperial College and/or NHS NRES). It is a requirement that the project receives full and formal ethics approval. By submitting this application you agree to meet this requirement if successful. \* *Required*

I have read and agree.

**31. Intellectual Property Rights (IPR):** If successful, full provision for agreement between parties on intellectual property rights (IPR) issues must be specified. It is a requirement that IPR issues are clarified and that a formal agreement is signed by all parties before the start of the studentship. By submitting this application you agree to meet this requirement if successful. \* *Required*

I have read and agree.

## Page 12: Confirmation of Support from Head of Department/Institute

32. As CONFIRMATION OF INSTITUTIONAL SUPPORT FOR THIS STUDENTSHIP, we require an email from your Head of Department/Institute or equivalent naming the project in full and confirming their knowledge of it/support of it. **This email must reach [liss-dtp@kcl.ac.uk](mailto:liss-dtp@kcl.ac.uk) by 17:00 GMT on Monday, 12 November 2018 at the latest. Please list the name, title and email address of your HoD/Hol/equivalent from whom the LISS team should expect to hear. \* Required**

You've now completed the LISS DTP CASE application form (for prospective academic project supervisors). Don't forget that, as well as submission of this form by 17:00 GMT, 12 November 2018, we also require the following items by email to [liss-dtp@kcl.ac.uk](mailto:liss-dtp@kcl.ac.uk) :

- 1) a signed letter of support on headed paper from your proposed non-HEI partner.
  - 2) a CV for your proposed studentship candidate (if you have one you would like to appoint to the post).
  - 3) a signed letter of support from your head of department/institute or equivalent.
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