Section 1 - Supervisor details

PRIMARY APPLICANT DETAILS

Name
Surname
Email (Work)
Address

CASE project supervision requirements:

Required:

- **A first supervisor from one of our three partner institutions.**
- **A second, or co-supervisor.***

Optional:

- **A third supervisor.***

**The specific requirements for the supervisory team depend on the academic regulations of the student's home institution. For example, some partner institutions require both first and second supervisors to be current academics at the enrolling institution, while others permit external second supervisors. These arrangements are managed by the home department to ensure compliance with institutional regulations. The best approach is to check your home institution's PhD supervisory requirements and ensure the proposed team aligns with those.*

The first supervisor can invite the second (and third) supervisor as a collaborator within the CASE project proposal application. This is done via the Participants tab on the application summary page.

First Supervisor Details

Surname

No Response

First name

No Response

Email

No Response

Institution

- ◯ King's College London
- ◯ Queen Mary University of London
- ◯ Imperial College London

KCL Faculty

- ◯ Faculty of Arts & Humanities
- ◯ King’s Business School
- ◯ Faculty of Dentistry, Oral & Craniofacial Sciences
- ◯ The Dickson Poon School of Law
- ◯ Faculty of Life Sciences & Medicine
- ◯ Faculty of Natural, Mathematical & Engineering Sciences
- ◯ Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care
- ◯ Institute of Psychiatry, Psychology & Neuroscience
- ◯ Faculty of Social Science & Public Policy

QMUL Faculty

- ◯ Faculty of Humanities and Social Sciences
- ◯ Faculty of Science and Engineering
- ◯ Faculty of Medicine and Dentistry

Imperial Faculty

- ◯ Faculty of Engineering
- ◯ Faculty of Medicine
- ◯ Faculty of Natural Sciences
- ◯ Imperial College Business School

Department/School

No Response

Academic / Supervisory experience

Provide details of:

- *Position held*
- *Total number of PhD students currently under supervision and supervised to date*
- *Details of relevant research expertise*

No Response

Second Supervisor Details

Surname

No Response

First name

No Response

Email

No Response

Institution

- ◯ King's College London
- ◯ Queen Mary University of London
- ◯ Imperial College London
- ◯ Other

KCL Faculty

- ◯ Faculty of Arts & Humanities
- ◯ King's Business School
- ◯ Faculty of Dentistry, Oral & Craniofacial Sciences
- ◯ The Dickson Poon School of Law
- ◯ Faculty of Life Sciences & Medicine
- ◯ Faculty of Natural, Mathematical & Engineering Sciences
- ◯ Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care
- ◯ Institute of Psychiatry, Psychology & Neuroscience
- ◯ Faculty of Social Science & Public Policy

QMUL Faculty

- ◯ Faculty of Humanities and Social Sciences
- ◯ Faculty of Science and Engineering
- ◯ Faculty of Medicine and Dentistry

Imperial Faculty

- ◯ Faculty of Engineering
- ◯ Faculty of Medicine
- ◯ Faculty of Natural Sciences
- ◯ Imperial College Business School

If you selected 'other', please enter the name of your institution and faculty.

No Response

Department/School

No Response

Academic / Supervisory experience

Provide details of:

- *Position held*
- *Total number of PhD students currently under supervision and supervised to date*
- *Details of relevant research expertise*

No Response

Third Supervisor Details

Optional section. Please only complete this section if there is already a proposed third supervisor in place for the project.

Would you like to add a third supervisor to this project?

Select yes if the proposed project already has a third supervisor in place. Third supervisors can be added once awarded projects have recruited students, following institutional regulations on supervisory teams.

- ◯ Yes
- ◯ No

Surname

No Response

First name

No Response

Email

No Response

Institution

- ◯ King's College London
- ◯ Queen Mary University of London
- ◯ Imperial College London
- ◯ Other

KCL Faculty

- ◯ Faculty of Arts & Humanities
- ◯ King’s Business School
- ◯ Faculty of Dentistry, Oral & Craniofacial Sciences
- ◯ The Dickson Poon School of Law
- ◯ Faculty of Life Sciences & Medicine
- ◯ Faculty of Natural, Mathematical & Engineering Sciences
- ◯ Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care
- ◯ Institute of Psychiatry, Psychology & Neuroscience
- ◯ Faculty of Social Science & Public Policy

QMUL Faculty

- ◯ Faculty of Humanities and Social Sciences
- ◯ Faculty of Science and Engineering

○ Faculty of Medicine and Dentistry

Imperial Faculty

○ Faculty of Engineering
○ Faculty of Medicine
○ Faculty of Natural Sciences
○ Imperial College Business School

If you selected 'other', enter the name of your institution and faculty.

No Response

Department/School

No Response

Academic / Supervisory experience

Provide details of:

- *Position held*
- *Total number of PhD students currently under supervision and supervised to date*
- *Details of relevant research expertise*

No Response

Section 2 - CASE project details

Project title

No Response

Non-technical summary

Provide a summary of the project using non-technical language. The summary will be used to publicise the research project on the LISS DTP website if the project is selected for funding.

No Response

Project description

Provide a full description of the proposed project, covering:

- *the research problem;*
- *its significance and the relevant literature;*
- *the project's social-science contribution and the theoretical or conceptual framing it draws on;*
- *the proposed research design and methods;*
- *how the research questions, data, and methods fit together;*
- *why the project offers genuine scope for doctoral-level research;*
- *the project's expected contribution to research and knowledge; and*
- *the project's feasibility within the funded period.*

No Response

Project references

Use this field to add any references for the project.

No Response

Research Area

Which is the most relevant LISS DTP Research Area *to your project?*

- ◯ 1. Global Health Innovation
- ◯ 2. Business Analytics, Management, and Applied Economics
- ◯ 3. Language, Culture, and Education
- ◯ 4. Environment and Sustainability
- ◯ 5. Global Order and Security
- ◯ 6. Public Policy and Governance

ESRC Discipline Classification

Which ESRC social science discipline classification *best describes the research?*

- ◯ Demography
- ◯ Area & Development Studies
- ◯ Economics
- ◯ Economic & Social History
- ◯ Education
- ◯ Environmental Planning
- ◯ Human Geography
- ◯ Linguistics
- ◯ Management & Business Studies
- ◯ Politics & International Studies
- ◯ Psychology
- ◯ Science & Technology Studies
- ◯ Social Anthropology
- ◯ Social Policy
- ◯ Social Work
- ◯ Social Statistics, Methods & Computing
- ◯ Socio-legal Studies
- ◯ Sociology

Innovative Qualitative Methods

Will the proposed research involve qualitative methods that are regarded as innovative within your subject?

These may include data analysis techniques for textual, aural, and visual materials (both offline and digital), innovative methodological approaches (e.g., participatory action research, multi modal and arts-based methods, historical/comparative analysis, and archival research strategies), specific analytical frameworks, and qualitative data analysis software (e.g., NVivo, ATLAS.ti, or MAXQDA).

Answering 'no' to this question has no negative consequences for your application so only answer 'yes' after carefully evaluating the description of what constitutes innovative qualitative methods above.

◯ Yes
◯ No

Innovative Qualitative Methods - details

If you answered 'yes' above, outline the Innovative Qualitative Methods and their contributions to your project.

No Response

Advanced Quantitative Methods

Will the proposed research involve quantitative methods that are regarded as advanced within your subject specialism?

AQM research goes beyond applying descriptive statistics and other basic generic (e.g., simple regression) and subject specific methods. The expectation for AQM research is that the analysis will use quantitative methods that extend beyond the standard elements of quantitative research.

Answering 'no' to this question has no negative consequences for your application so only answer 'yes' after carefully evaluating the description of what constitutes advanced quantitative methods above.

◯ Yes
◯ No

Advanced Quantitative Methods - details

If you answered 'yes' above, outline the Advanced Quantitative Methods and their contributions to your project.

No Response

Advanced Computational and Digital Methods

Will the proposed research involve advanced computational or digital methods?

These may include creating and compiling large-scale datasets, applying big data analytics techniques, designing and building digital tools, and conducting simulations using agent-based modelling.

Answering 'no' to this question has no negative consequences for your application so only answer 'yes' after carefully evaluating the description of what constitutes advanced computational or digital methods above.

◯ Yes
◯ No

Advanced Computational and Digital Methods - details

If you answered 'yes' above, outline the Advanced Computational and Digital Methods and their contributions to your project.

No Response

Interdisciplinarity

Does the project meaningfully integrate more than one disciplinary tradition, methodological approach, or domain of expertise?

- ◯ Yes
- ◯ No

Interdisciplinarity details

If you answered 'yes' above, explain how the relevant disciplines, methods, or domains of expertise are integrated within the research design; why this integration is necessary; and what each contributes.

No Response

Does the project cross UKRI Research Council boundaries?

This should refer to crossing disciplinary boundaries beyond the social sciences - for example, collaborations between the natural and social sciences; engineering/physical sciences and social sciences; medical sciences and social sciences; arts and humanities and social sciences; computing and social sciences.

Answering 'no' to this question has no negative consequences for your application, so please only answer 'yes' after carefully evaluating the degree to which the project's remit crosses UKRI Research Council boundaries, as described above.

- ◯ Yes
- ◯ No

Cross-Council scope details

If you answered 'yes' to the question above, how does the proposed research straddle these large disciplinary boundaries and which Research Council boundaries are crossed?

No Response

Data

Describe the project’s data strategy, covering:

- the existing and/or new data to be used, including their type (e.g., numeric, textual, aural, visual), source (including national and local government, and the private sector), scale, and relevant population or unit of analysis;
- how the data will be generated, accessed, or obtained;
- the current status of any permissions, data-sharing arrangements, or secure-access requirements;
- any significant issues relating to data quality, linkage, representativeness, confidentiality, General Data Protection Regulation (GDPR) or research ethics; and

- the specialist skills the student will need (e.g., knowledge of appropriate data generation and use; checking, cleaning, and preparing data for analysis; implementing data quality assurance measures; manipulating and coding data effectively; recording and representing diverse data types; complying with GDPR) and whether these are expected on entry or will be developed during the studentship.

No Response

Impact

Describe the project's potential societal and/or economic impact, covering:

- the specific problems, practices, policies, or outcomes the research could influence;
- the intended beneficiaries, users, or audiences;
- the pathways through which the research could lead to change;
- the non-academic partner's specific role in enabling, accelerating, or realising that impact;
- planned knowledge-exchange, engagement, and dissemination activities; and
- realistic indicators that could be used to assess progress towards impact.

Successful CASE projects may be sent to LISS DTP non-academic partners for an impact review. Any feedback will be shared with the CASE project supervisors and partner.

No Response

Overseas fieldwork

Will the proposed research likely involve the student undertaking international travel for fieldwork/research?

◯ Yes
◯ No

Overseas fieldwork details

If you answered 'yes' above, outline where the student will likely undertake the fieldwork and for how long (we understand at this point this may only be indicative).

No Response

Research and training environment, and fit with LISS DTP

Describe the research and training environment in which the studentship would sit, and explain how it makes the project a strong fit for LISS DTP, covering:

- the department's or research group's relevant strengths, and how they would support the student's doctoral training;
- how LISS DTP's cross-institutional training and research environment would complement the support available within the home institution;
- how the project would contribute to the wider LISS DTP community (e.g., cross-institutional cohort activity, shared training, thematic networks); and
- any institutional resources or facilities that would strengthen the student's research and training environment.

No Response

Section 3 - Non-academic partner details

Non-academic partner 1

Name of the non-academic partner organisation

Eligible partners include private sector companies, public sector bodies, voluntary organisations, and research organisations, but not universities or other higher education institutions. If you are unsure whether your partner is eligible, please contact liss-dtp@kcl.ac.uk *before submitting.*

No Response

Name of contact at non-academic partner (student supervisory contact)

No Response

Email of contact

No Response

Address of non-academic partner

No Response

Webpage of non-academic partner organisation

No Response

What category does your non-academic partner most closely align to?

This will be used for annual reporting purposes to the ESRC.

- ◯ Private Company
- ◯ Charity/Third Sector
- ◯ Public Sector
- ◯ Other

Is the non-academic partner organisation UK-based or overseas?

- ◯ UK-based
- ◯ Overseas

Overseas CASE partner justification

Explain why an overseas partner is essential to this project. Your response should demonstrate that the expertise, data, or training the partner provides could not reasonably be sourced from a UK-based organisation, and explain how effective supervision and meaningful student engagement with the partner will be maintained throughout the project.

No Response

Non-academic partner 2

Only complete these details if you have an additional non-academic partner in your CASE project.

Would you like to add an additional non-academic partner to your CASE project?

- ◯ Yes
- ◯ No

Collaboration details

Details of collaboration

Provide details of any existing collaboration between the academic supervisor(s) and/or department and the proposed non-academic partner(s), explain their respective and complementary contributions to the studentship, and describe how this studentship will further enhance the collaborative relationship(s).

No Response

In the event that the non-academic partner(s) is unable to fulfil its commitments during the project as outlined in the proposal, outline your contingency plans.

Please note that all CASE projects that receive funding from LISS DTP are required to set up a Collaboration Agreement with the non-HEI Partner(s) covering intellectual property and any in-kind or financial contributions, to be signed before the studentship commences. Supervisors are responsible for contacting the legal/contracts team in their home institution to discuss this as soon as possible after confirmation of award.

Should the collaboration with the named non-academic partner(s) cease at any point during an awarded studentship, it is the responsibility of the supervisor(s) to find an alternative non-academic partner to meet the collaborative requirements of the CASE funding.

No Response

Developmental/training opportunities

Provide details of how the involvement of the non-academic partner(s) will add value to the student's training, and how these development/training opportunities will be structured.

This contribution could involve funding or in-kind contributions. For example, these include relevant research resources (e.g., equipment use, research accommodation and office space, expertise and skills, access to datasets and research participants), training provision, end user contacts, and facilitation of research dissemination.

No Response

Placement opportunities

If applicable, please describe any opportunities that the CASE partner organisation might be able to offer to support a student placement. This could include indicative activities, training opportunities, or areas of work that would enable the student to develop skills and experience beyond those gained through the PhD project itself.

Placements are considered on an individual basis after student recruitment and must align with the student's Development Needs Analysis (DNA). As such, any placement arrangements described here are indicative only and do not commit the student to undertaking a placement with the CASE partner organisation.

Depending on the student's development needs, the approved placement may be undertaken with the CASE partner organisation or with another organisation.

Please note that ESRC requires all LISS DTP-funded students to undertake a 3-month (13-week) placement during the PhD. Placements must be approved by LISS DTP after the student has commenced their PhD and before the placement begins.

No Response

Will the non-academic partner(s) provide any financial contribution to the studentship? If so, provide details.

The maximum financial contribution possible is 50% of the value of the studentship.

This contribution would support the student's stipend, fees, and training costs.

No Response

Will the non-academic partner(s) provide any funding support to the student? If so, provide details.

This contribution is in recognition of the extra responsibilities associated with collaborative studentships, and increases the student's basic stipend.

Any additional contributions from the partner should be paid directly to the student.

No Response

Will the non-academic partner(s) provide any additional financial or in-kind contributions? If so, provide details.

Examples include travel and subsistence expenses to support the student/supervisors travelling between their institution and the partner organisation(s), other materials, data, training, facilities to be made available to the student.

No Response

Section 4 - Student profile & recruitment

LISS DTP sets the advert format, application deadlines, and selection-panel requirements for all CASE studentships. If the CASE project is approved, describe any additional steps the supervisory team and non-academic partner(s) will take to promote the studentship (e.g., through departmental, professional and partner networks).

*Please note that CASE project proposals must be submitted **without** a nominated student.*

Successful projects should be advertised with a clear and fair recruitment process.

Successful CASE projects will be listed on the LISS DTP website, but please note that further advertising (e.g., on FindAPhD) is the responsibility of the supervisor's home department.

Please note that ESRC limits the number of awards LISS DTP can make to overseas students. Therefore please note that most CASE studentships will be required to recruit a home-fee paying student.

No Response

Briefly outline how your planned student recruitment process incorporates:

- **measures to ensure a fair and transparent process;**
- **steps to reach applicants from groups or routes currently under-represented in doctoral research; and**
- **any institutional widening-participation guidance that will be applied.**

No Response

Do you envisage this project as best suited to a 1+3.5 (Masters + PhD) or +3.5 (PhD only) award, or either?

The project must be designed in such a way that students are able to submit their thesis by the end of their funded period.

Please note that ESRC funded students must submit their thesis within the funded period.

- ◯ 1+3.5
- ◯ +3.5
- ◯ Either

If this project has the potential of being offered in 1+3.5 (Masters plus PhD) format, which Masters programme(s) would you advise a successful candidate to apply for?

List any Masters programmes you feel would be appropriate. These can be updated and added to if the project is awarded.

No Response

What is the name of the Doctoral programme that a successful candidate should apply for?

No Response

Do you envisage this project as best suited to a full-time or part-time student, or either?

- ◯ Full-time
- ◯ Part-time

◯ Either

Linguistic proficiency

Will the proposed research require the student to be proficient in a language other than English?

◯ Yes
◯ No

Linguistic proficiency details

If you answered 'yes' above, state the language, and whether a student taking up the project with no background in the language could reasonably acquire the necessary proficiency during the duration of the project or whether an already-fluent student will be required.

No Response

What research training should the student undertake?

Please briefly outline the conceptual, general research, specialist and Research in Practice training you think a student would need to undertake (or to have undertaken) in order to successfully complete the project.

For details of the different training categories, please refer to Section B in the ESRC Postgraduate Training and Development Guidelines: https://www.ukri.org/wp-content/uploads/2015/09/ESRC-281123-PostgraduateTrainingDevelopmentGuidelines2022.pdf

No Response

Section 5 - Agreements

Ethical Approval

The ESRC requires that the research and training it supports will be carried out to a high ethical standard as described in its Framework for Research Ethics (FRE). If successful, your project will have to be submitted to a relevant institutional Research Ethics Committee (King's College London, Queen Mary University of London, Imperial College London and/or NHS NRES). It is a requirement that the project receives full and formal ethics approval.

☐ By submitting this application, you agree to meet this requirement if successful.

Intellectual Property Rights (IPR):

If successful, full provision for agreement between parties on intellectual property rights (IPR) issues must be specified. It is a requirement that IPR issues are clarified and that a formal agreement is signed by all parties before the start of the studentship.

☐ By submitting this application, you agree to meet this requirement if successful.

Impact review

Approved CASE projects may be shared with LISS DTP non-academic partners for impact review and feedback. Any feedback will be shared with the CASE project supervisors and partner.

☐ By submitting this application you agree to the impact review if successful.

Section 6 - Letter of support: Head of Department

Head of Department/School/Institute letter of support

Please upload the Head of Department/School/Institute letter of support.

All letters of support should be on headed paper and be signed by the Head of Department/School, with contact details for follow up if required. They should include:

- Clear endorsement of the proposal and named First Supervisor.
- Confirmation that the department will host the student.
- Relevance of the project to departmental research and priorities.
- Training and support available to the student (e.g., seminars, networks).
- Value of the CASE partnership and how it enhances the project.

Letters of support must be submitted by the submission deadline.

Applications without the Head of Department/School/Institute letter of support will be considered incomplete and will not be entered for review.

No Response

Section 7 - Letter of Support: Non-academic partner

Non-academic partner letter of support

Please upload the non-academic partner(s) letter of support.

All letters of support should be submitted on headed paper and include the following:

- Organisation name
- Name and contact details of the person who will be the point of contact at the non-academic partner for the duration of the CASE studentship
- Outline of existing collaboration between the non-academic partner and the supervisor(s) and/or academic department
- Details of the collaboration, support, development/training opportunities, data-sharing, etc., that the non-academic partner will provide during the CASE studentship
- Confirmation of the value (including in-kind) of the support as outlined by the supervisor(s) in the application.

Letters of support must be submitted by the application deadline.

Applications without the non-academic partner letter of support will be considered incomplete and will not be entered for review.

No Response