



Course Code & Title	LISS372 Introduction to Discourse Analysis				
Convenor(s)	Louis Strange				
Institution	Uni. of Glasgow	Department		English Lang. and Linguistics	
Academic Year	2023-4	Term		Summer	
Number of sessions	5	Research Platform	Qualitative Research (QuL)	Length of Session(s)	2hrs
Day, Date		Start : End		Room Location	
Tuesday 4 th June		10:00-12:00		WATERLOO WBW 3/8 (IN PERSON)	
Tuesday 11 th June		10:00-12:00			
Tuesday 18 th June		10:00-12:00			
Tuesday 25 th June		10:00-12:00			
(week of) 1 st July		(one-to-one clinics)			
Enrolment Links:	Available to book on SkillsForge from Tuesday 2 April 2024 . Click to log in and register: https://training.kcl.ac.uk/kcl/#/he/dev/eventDetails.;em,providerCode=LISS,providerOrgAlias=kcl,number=372; Questions? Visit our Training FAQ here: Frequently Asked Questions - LISS DTP (liss-dtp.ac.uk)				

Course Description:

This course will provide an overview of discourse analysis and give LISS students a practical introduction to discourse analysis and specific approaches within the broad umbrella of discourse analytic methods (e.g. critical discourse analysis, multimodal discourse analysis, conversation analysis). The aim is to provide students with specific, practical tools so that they can feel confident in using a given method. Each week, there will be two assigned readings to be read (see below) in advance of the class; these will be either theoretical texts or practical case studies demonstrating how to employ particular methods. I will also introduce students to the “touchstone” papers which are often cited in studies using specific methods, as well as the interdisciplinary journals where they might expect to find good examples of these methods (or consider submitting work to themselves).

The course will run over five weeks. The first four weeks will consist of weekly 2-hour lecture/seminars, held on Tuesdays in consecutive weeks throughout June 2024 (see above for exact dates). During the fifth week (July 2024), there will be no formal class; instead, I will hold individual “clinics” (in the form of half-hour slots) in which I will meet LISS students one-on-one to discuss their projects (e.g. an article they are writing using a specific discourse analytic method).



Indicative Schedule (subject to amendments) and Weekly Readings:

1) Week 1: Tuesday 4th June

- **Introduction to Discourse Analysis:** Gee (2011)

Gee, J. P. (2011). Introduction. In: *An Introduction to Discourse Analysis: Theory and Method* (3rd ed.)(pp.2-13). Oxon: Routledge.

- **“Descriptive” Discourse Analysis:** Abdel-Raheem (2021)

Abdel-Raheem, A. (2021). Reality bites: How the pandemic has begun to shape the way we, metaphorically, see the world. *Discourse and Society*, 32(5), 519–541.

2) Week 2: Tuesday 11th June

- **Critical Discourse Analysis:** Meyer (2001) and/or Forchtner and Wodak (2018)

Meyer, M. (2001). Between theory, method, and politics: positioning of the approaches to CDA. In: Ruth Wodak and Michael Meyer (eds.). *Methods of Critical Discourse Analysis* (pp. 14-31). London: SAGE.

and/or

Forchtner, B., and Wodak, R. (2018). Critical Discourse Studies: a critical approach to the study of language and communication. In: Ruth Wodak and Bernhard Forchtner (eds.). *The Routledge Handbook of Language and Politics* (pp. 135-150). Routledge: Oxon.

3) Week 3: Tuesday 18th June

- **Conversation Analysis:** Stokoe (2010)

Stokoe, E. (2010). “I’m not gonna hit a lady”: Conversation analysis, membership categorization and men’s denials of violence towards women. *Discourse and Society*, 21(1), 59–82. <https://doi.org/10.1177/0957926509345072>

- **Narrative Analysis:** Georgakopoulou (2006)

Georgakopoulou, A. (2006). Thinking big with small stories in narrative and identity analysis. *Narrative Inquiry*, 16(1), 122–130.

4) Week 4: Friday 25th June

- **Multimodal (Critical) Discourse Analysis:** Hart and Winter (2022)

Hart, C., & Winter, B. (2022). Gesture and legitimation in the anti-immigration discourse of Nigel Farage. *Discourse and Society*, 33(1), 34–55. <https://doi.org/10.1177/09579265211048560>

- **Corpus-Assisted Discourse Analysis:** Krendel (2020)

Krendel, A. (2020). The men and women, guys and girls of the ‘manosphere’: A corpus-assisted discourse approach. *Discourse and Society*, 31(6), 607–630. <https://doi.org/10.1177/0957926520939690>



London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Eligibility:

Open to all registered PhD students at QMUL, KCL and Imperial. However, student numbers will be capped at 20, with preference given to those who do not have access to discourse analytic training in their own department or school.

Pre-course preparation:

Read the assigned material in advance of the first class.

Number of students:

Minimum number required to run: 5

Maximum number of places available: 20