

London Interdisciplinary Social Science Doctoral Training Partnership Advanced Research Methods in Social Sciences

| Course Code & Title | LISS411 Making the Most of Writing Time | | | | | |
|---------------------------|---|----------------------|------------------|-------------------------|---------|--|
| Convenor(s) | Katie Grant, RLF CF, FHEA | | | | | |
| Institution | LISS DTP | | Department | | | |
| Academic Year | 2023/24 | | Term | spring | | |
| Number of sessions | 1 | Research Platform | Writing Training | Length of Session(s) | 2 hours | |
| Day, Date | | | Start : End | Room Location | | |
| Wednesday 24 January 2024 | | | 1000 : 1200 | Via Zoom | | |
| Enrolment Links: | You may be prompted to log into SkillsForge | | | | | |

Course Description:

Writing time is precious. It's also nearly always either interrupted or wasted, at least in part, in procrastination. In this workshop we'll look squarely at our own writing habits; explore writerly techniques that can help use precious writing time more efficiently; set up realistic daily routines; and analyse when it's best to ease off and when to press on.

By the end of the workshop, you should be better able to:

- understand your own writing strengths and weaknesses
- beat writer's block
- combat the writing glooms
- use short bursts of time effectively
- set achievable goals
- ignite and fuel the writing spark

Reading List:

Eligibility: All PhD students social science methodologies

Pre-course preparation: Please bring to the workshop part of your text-in-progress.

Number of students:

Minimum number required to run: 1 Maximum number of places available: 22

Cancellation policy

Training interventions, both in-person and online, require considerable advance preparation. Where a training intervention, whether in-person or online, is agreed but then cancelled by the institution, the institution will be liable for part, or all, of the fee and any other non-refundable expenses incurred as part of the training. Full terms and conditions are attached.