# Jisc

# LISS DTP +3 Supervisor Statement Form 2024 Entry

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**1** Surname of student applicant

*No responses*

**1.a** First name of student applicant

*No responses*

**2** Institution applying through

| | |
|---|---|
| King's College London | 0 |
| Queen Mary University of London | 0 |
| Imperial College London | 0 |

**3** Student's research project title

*No responses*

**4** First supervisor's surname

*No responses*

**4.a** First supervisor's first name

*No responses*

**5** First supervisor's email:

*No responses*

**6** Doctoral supervision experience (number of students supervised to completion and currently)

*No responses*

**6.a** If the first supervisor is inexperienced and will be supported by a second more experienced supervisor, please give their name and describe their experience.

*No responses*

**7** Supervisors are expected to contribute to the training programme offered to all LISS DTP students. What training and development opportunities would you be able to offer LISS DTP?

*No responses*

**8** LISS DTP Research Area (1-6): Please choose the Research Area with which your research is most closely associated. You can find full Research Area descriptions on the LISS DTP website here: https://liss-dtp.ac.uk/research-areas/

| | |
|---|---|
| 1.Global Health Innovation | 0 |
| 2. Business Analytics, Management, and Applied Economics | 0 |
| 3. Language, Culture, and Education | 0 |
| 4. Environment and Sustainability | 0 |
| 5. Global Order and Security | 0 |
| 6. Public Policy and Governance | 0 |

## Applicant's academic performance to date and research capabilities

**9** Please evaluate the applicant's academic background and performance to date and their future potential as a researcher. (You should review their application form documentation and transcripts to establish this if you are not already familiar with the applicant's background.) You may also comment on the applicant's research-related or relevant work experience. How would you rank this applicant relative to any other prospective/existing ESRC studentship holders who would be/have been under your supervision?

*No responses*

# Support for the research project

**10** Please assess the strengths and weaknesses of the applicant's proposed project, including its importance and potential impact.

*No responses*

**10.a** Does the research project depend on access to any resources (e.g. data, individuals, locations) which may be difficult to obtain OR financial resources in excess of the usual RTSG allowance of circa £750 per year of full-time study or Overseas Fieldwork expenses of circa £5000?

|  |  |
|---:|:---|
| Yes | 0 |
| No | 0 |

**10.a.i** If yes, please say how any difficulties in access to these resources would be addressed. If the project requires substantial financial resources please say how these would be provided.

*No responses*

**10.b** Please describe the project's fit with the supervisor(s) expertise and strategic fit with the department/division/research group/LISS DTP Research Area.

*No responses*

**11** Advanced Quantitative Methods: Will the proposed research use quantitative methods that are regarded as advanced within the subject specialism? (Examples are below under 'info'.) AQM research goes beyond applying descriptive statistics and other basic generic (eg. simple regression) and subject specific methods. The expectation for AQM research is that the analysis will use quantitative methods that extend beyond the standard elements of quantitative research.

|  |  |
|---:|:---|
| Yes | 0 |
| No | 0 |

**11.a** If yes, please identify the methods and their contributions to the project.

*No responses*

Data Skills: Will the proposed research use data skills that are regarded as advanced within the

**12** subject specialism?

| | |
|---|---|
| Yes | 0 |
| No | 0 |

**12.a** If yes, please identify the skills and their contributions to the project.

*No responses*

**13** Will the applicant's project involve an interdisciplinary approach and contribute to interdisciplinary thinking? This can be interpreted as the use of more than one discipline across broader categories of knowledge such as: natural and social sciences, arts & humanities and social sciences, computing science and social sciences, medical and social sciences, engineering and physical science and social sciences etc.

| | |
|---|---|
| Yes | 0 |
| No | 0 |

**13.a** If yes, please describe how.

*No responses*

**14** Social theory and epistemology training

| | |
|---|---|
| I confirm that the applicant has achieved Masters or equivalent level training as described in their application (q.32) | 0 |
| The student has not achieved Masters or equivalent level training | 0 |

**14.a** Please add any comments to explain or qualify your answer above.

*No responses*

**15**   Qualitative methods training

I confirm that the applicant has achieved Masters or equivalent level training as described in their application (q.32)   **0**

The student has not achieved Masters or equivalent level training   **0**

**15.a**   Please add any comments to explain or qualify your answer above.

*No responses*

**16**   Quantitative methods training

I confirm that the applicant has achieved Masters or equivalent level training as described in their application (q.32)   **0**

The student has not achieved Masters or equivalent level training   **0**

**16.a**   Please add any comments to explain or qualify your answer above.

*No responses*

**17**   Ethical Approval: The ESRC requires that the research and training it supports will be carried out to a high ethical standard as described in its Framework for Research Ethics . If successful, the project will have to be submitted to a relevant institutional Research Ethics Committee. It is a requirement that the project receives full and formal ethics approval. Please describe below any potential ethical issues with this project.

*No responses*

**18**   Please tell us if there is any other specific information not mentioned elsewhere about the applicant or the proposal about which the selection panel should be aware. This may be

information that emerged during interview but is not reflected in the application, or factors affecting the student's academic outcomes. Please do not use this space to write general recommendations: these will be disregarded.

*No responses*

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**19** Please indicate your agreement to the above.

By submitting this form I agree to the above | **0**