



London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Course Code & Title	LISS401 Reading Like a Writer				
Convenor(s)	Katie Grant, RLF CF, FHEA				
Institution	LISS DTP	Department			
Academic Year	2023/24	Term		autumn	
Number of sessions	1	Research Platform	Writing Training	Length of Session(s)	2 hours
Day, Date		Start : End		Room Location	
Thursday 19 October 2023		1000 : 1200		Via Zoom	
Enrolment Links:	[Find & Book Courses (kcl.ac.uk)] You may be prompted to log into SkillsForge Details on when courses open for booking can be found here: https://liss-dtp.ac.uk/our-training-programme/				

Course Description:

For researchers, reading to increase knowledge is obviously important. Less obvious is how our reading can improve our writing. In this workshop we'll look at, and practise, efficient reading, strategic reading, 'noticing' reading, and explore how reading can help us develop our own writing style and voice.

By the end of the workshop, you should be better able to:

- *be an active reader*
- *appreciate the value of efficient reading, i.e. asking key questions of your reading*
- *recognize how texts work for the reader*
- *appreciate the techniques writers use to achieve certain effects*
- *read with the confidence that time spent reading is never wasted*

Reading List:

Eligibility:

All PhD students social science methodologies

Pre-course preparation:

Please bring a research text (book chapter, research paper, article) NOT written by you

Number of students:

Minimum number required to run: 1 Maximum number of places available: 22

Cancellation policy

Training interventions, both in-person and online, require considerable advance preparation. Where a training intervention, whether in-person or online, is agreed but then cancelled by the institution, the institution will be liable for part, or all, of the fee and any other non-refundable expenses incurred as part of the training. Full terms and conditions are attached.