London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Course Code & Title	LISS372 Introduction to Discourse Analysis				
Convenor(s)	Louis Strange				
Institution	QMUL		**Department**	Dept. of Linguistics	
Academic Year	2022-23		**Term**	Summer	
Number of sessions	5	**Research Platform**	Qualitative Research (QuL)	**Length of Session(s)**	2hrs

Day, Date	Start : End	Room Locatio
Wednesday 7th June	10:00-12:00	
Wednesday 14th June	10:00-12:00	
Wednesday 21st June	10:00-12:00	Online (via Zoom)
Friday 30th June	10:00-12:00	
Wednesday 5th July	(one-to-one clinics 10:00-12:00)	

Enrolment Links:	Available to book on SkillsForge from **Tuesday 11th April 2023**. Click to log in and register: https://training.kcl.ac.uk/kcl/#he/dev/eventDetails,;em,providerCode=LISS,providerOrgAlias=kcl Questions? Visit our Training FAQ here: Frequently Asked Questions - LISS DTP (liss-dtp.ac.uk)

Course Description:

This course will provide an overview of discourse analysis and give LISS students a practical introduction to specific methods within discourse analysis (e.g. critical discourse analysis, multimodal discourse analysis, conversation analysis). The aim is to provide students with specific, practical tools so that they can feel confident in using a given method. Each week, there will be two assigned readings to be read (see below) in advance of the class; these will be either theoretical texts or practical case studies demonstrating how to employ particular methods. I will also introduce students to the "touchstone" papers which are often cited in studies using specific methods, as well as the interdisciplinary journals where they might expect to find good examples of these methods (or consider submitting work to themselves).

The course will run over five weeks. The first four weeks will consist of weekly 2-hour lecture/seminars, held on Wednesdays in consecutive weeks throughout June 2023 (see above for exact dates). During the fifth week, there will be no formal class; instead, I will hold individual "clinics" (in the form of half-hour slots) in which I will meet LISS students one-on-one to discuss their projects (e.g. an article they are writing using a specific discourse analytic method).

LISS372 Introduction to Discourse Analysis

Indicative Schedule (subject to amendments) and Weekly Readings:

1) Week 1: Wednesday 7th June

   ▪ **Introduction to Discourse Analysis**: Gee (2011)

   Gee, J. P. (2011). Introduction. In: *An Introduction to Discourse Analysis: Theory and Method* (3rd ed.)(pp.2-13). Oxon: Routledge.

   ▪ **"Descriptive" Discourse Analysis**: Abdel-Raheem (2021)

   Abdel-Raheem, A. (2021). Reality bites: How the pandemic has begun to shape the way we, metaphorically, see the world. *Discourse and Society*, *32*(5), 519–541.

2) Week 2: Wednesday 14th June

   ▪ **Critical Discourse Analysis**: Ku (2019)

   Ku, E. K. (2019). 'Waiting for my red envelope': discourses of sameness in the linguistic landscape of a marriage equality demonstration in Taiwan. *Critical Discourse Studies*, *17*(2), 156–174.

   ▪ **Narrative Analysis**: Georgakopoulou (2006)

   Georgakopoulou, A. (2006). Thinking big with small stories in narrative and identity analysis. *Narrative Inquiry*, *16*(1), 122–130.

3) Week 3: Wednesday 21st June

   ▪ **Conversation Analysis**: Stokoe (2010)

   Stokoe, E. (2010). "I'm not gonna hit a lady": Conversation analysis, membership categorization and men's denials of violence towards women. *Discourse and Society*, *21*(1), 59–82. https://doi.org/10.1177/0957926509345072

   ▪ **Interactional Sociolinguistics**: Sharma (2020)

   Sharma, B. K. (2020). Negotiating professional authority and power in tourist–guide communication in guided village tour. *Journal of Sociolinguistics*, *24*(5), 656–676. https://doi.org/10.1111/josl.12446

4) Week 4: Wednesday 28th June

   ▪ **Multimodal (Critical) Discourse Analysis**: Hart and Winter (2022)

   Hart, C., & Winter, B. (2022). Gesture and legitimation in the anti-immigration discourse of Nigel Farage. *Discourse and Society*, *33*(1), 34–55. https://doi.org/10.1177/09579265211048560

   ▪ **Corpus-Assisted Discourse Analysis**: Krendel (2020)

   Krendel, A. (2020). The men and women, guys and girls of the 'manosphere': A corpus-assisted discourse approach. *Discourse and Society*, *31*(6), 607–630. https://doi.org/10.1177/0957926520939690

London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Eligibility:

Open to all registered PhD students at QMUL, KCL and Imperial. However, student numbers will be capped at 20, with preference given to those who do not have access to discourse analytic training in their own department or school.

Pre-course preparation:

Read the assigned material in advance of the first class.

Access reading materials here:

[Dropbox folder](#)

Number of students:

Minimum number required to run: 5

Maximum number of places available: 20

LISS372 Introduction to Discourse Analysis