



London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Course Code & Title	LISS361 Qualitative Digital Diary Methods				
Convenor(s)	Catherine McCombie and Sophie Whitehead				
Institution	King's College London	Department		Health Service and Population Digital Humanities	
Academic Year	2022-2023		Term	Summer	
Number of sessions	2	Research Platform	• Qualitative Research (QuL)		Length of Session(s) 3 hours
Dates		Start : End		Room Location	
Tues 16 th May 2023		09:30 : 12:30		Via Zoom	
Tues 23 th May 2023		09:30 : 12:30			
Enrolment Links:	Available to book on SkillsForge from Tuesday 11th April 2023 . Click to log in and register: https://training.kcl.ac.uk/kcl/#he/dev/eventDetails;em,providerCode=LISS,providerOrgAlias=kcl Questions? Visit our Training FAQ here: Frequently Asked Questions - LISS DTP (liss-dtp.ac.uk)				

Course Description:

This course will provide a grounding in how to design and conduct research using qualitative digital diary methods, including the wide variety of applications of this method. The sessions will cover when and how to use qualitative digital diaries, elements of study design and ethical issues, approaches to analysis, and potential challenges and solutions when using these methods. There will be a short task to complete between sessions to help participants apply learning to their own research, and the second session will be flexible to focus on topics and issues raised by participants.

Learning outcomes:

- Understand what qualitative digital diary methods are and when to use them
- Gain confidence in designing and conducting a qualitative digital diary study
- Recognise ethical issues around the use of diaries, and know how to address these in the research design
- Design an initial qualitative digital diary plan for your own project, drawing on examples discussed
- Understand ways of approaching diary analysis
- Understand how to write up and report a diary methods study.

Reading List:

- Volpe, C. R. (2018). Digital diaries: new uses of PhotoVoice in participatory research with young people. *Children's Geographies*, 17(3), 361-370. <https://doi.org/10.1080/14733285.2018.1543852>
- Voriadaki, T., Simic, M., Espie, J., & Eisler, I. (2015). Intensive multi-family therapy for adolescent anorexia nervosa: adolescents' and parents' day-to-day experiences. *Journal of Family Therapy*, 37(1), 5-23. <https://doi.org/10.1111/1467-6427.12067>

Eligibility:



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This course will be of interest to anyone interested in gathering qualitative data at more than one time point. It will be most relevant to those in Pathways 1-3, 5-8. If you're not sure whether it will be relevant to you, feel free to contact LISS who can forward any queries to the course convenors.

Pre-course preparation:

Each participant will be asked to introduce themselves and their research – the course will be most valuable to those who have thought a little about what the role of digital diaries might be in their project, so that they can hone those plans over the two sessions. Elements of the course will be interactive and discussion based so participants are encouraged to turn their cameras and microphones on for discussions.

Number of students:

Minimum number required to run: 8

Maximum number of places available: 24