



Course Code & Title	LISS372 Introduction to Discourse Analysis				
Convenor(s)	Louis Strange				
Institution	QMUL		Department	Dept. of Linguistics	
Academic Year	2021-22		Term	Summer	
Number of sessions	5	Research Platform	Qualitative Research (QuL)	Length of Session(s)	2hrs
Day, Date		Start : End		Room Location	
Wednesday 1 st June		10:00-12:00		Online (via Zoom)	
Wednesday 8 th June		10:00-12:00			
Wednesday 15 th June		10:00-12:00			
Wednesday 22 nd June		10:00-12:00			
Wednesday 29 th June		10:00-12:00 (one-to-one clinics)			
Enrolment Links:	Available to book on Skills forge from 20th May 2022 . (Click to log in and register) Questions? Visit our Training FAQ here: Frequently Asked Questions - LISS DTP (liss-dtp.ac.uk)				

Course Description:

This course will provide an overview of discourse analysis and give LISS students a practical introduction to specific methods within discourse analysis (e.g. critical discourse analysis, multimodal discourse analysis, conversation analysis). The aim is to provide students with specific, practical tools so that they can feel confident in using a given method. Each week, there will be two assigned readings to be read (see below) in advance of the class; these will be either theoretical texts or practical case studies demonstrating how to employ particular methods. I will also introduce students to the “touchstone” papers which are often cited in studies using specific methods, as well as the interdisciplinary journals where they might expect to find good examples of these methods (or consider submitting work to themselves).

The course will run over five weeks. The first four weeks will consist of weekly 2-hour lecture/seminars, held on Wednesdays in consecutive weeks throughout June 2022 (see above for exact dates). During the fifth week, there will be no formal class; instead, I will hold individual “clinics” (in the form of one-hour slots) in which I will meet LISS students one-on-one to discuss their projects (e.g. an article they are writing using a specific discourse analytic method).



Indicative Schedule (subject to amendments) and Weekly Readings:

1) Week 1: Wednesday 1st June

▪ **Introduction to Discourse Analysis:** Gee (2011)

Gee, J. P. (2011). Introduction. In: *An Introduction to Discourse Analysis: Theory and Method* (3rd ed.)(pp.2-13). Oxon: Routledge.

▪ **“Descriptive” Discourse Analysis:** Abdel-Raheem (2021)

Abdel-Raheem, A. (2021). Reality bites: How the pandemic has begun to shape the way we, metaphorically, see the world. *Discourse and Society*, 32(5), 519–541.

2) Week 2: Wednesday 8th June

▪ **Critical Discourse Analysis:** Ku (2019)

Ku, E. K. (2019). ‘Waiting for my red envelope’: discourses of sameness in the linguistic landscape of a marriage equality demonstration in Taiwan. *Critical Discourse Studies*, 17(2), 156–174.

▪ **Narrative Analysis:** Georgakopoulou (2006)

Georgakopoulou, A. (2006). Thinking big with small stories in narrative and identity analysis. *Narrative Inquiry*, 16(1), 122–130.

3) Week 3: Wednesday 15th June

▪ **Conversation Analysis:** Stokoe (2010)

Stokoe, E. (2010). “I’m not gonna hit a lady”: Conversation analysis, membership categorization and men’s denials of violence towards women. *Discourse and Society*, 21(1), 59–82. <https://doi.org/10.1177/0957926509345072>

▪ **Interactional Sociolinguistics:** Sharma (2020)

Sharma, B. K. (2020). Negotiating professional authority and power in tourist–guide communication in guided village tour. *Journal of Sociolinguistics*, 24(5), 656–676. <https://doi.org/10.1111/josl.12446>

4) Week 4: Wednesday 22nd June

▪ **Multimodal (Critical) Discourse Analysis:** Hart and Winter (2022)

Hart, C., & Winter, B. (2022). Gesture and legitimation in the anti-immigration discourse of Nigel Farage. *Discourse and Society*, 33(1), 34–55. <https://doi.org/10.1177/09579265211048560>

▪ **Corpus-Assisted Discourse Analysis:** Krendel (2020)

Krendel, A. (2020). The men and women, guys and girls of the ‘manosphere’: A corpus-assisted discourse approach. *Discourse and Society*, 31(6), 607–630. <https://doi.org/10.1177/0957926520939690>



London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Eligibility:

Open to all registered PhD students at QMUL, KCL and Imperial. However, student numbers will be capped at 20, with preference given to those who do not have access to discourse analytic training in their own department or school.

Pre-course preparation:

Read the assigned material in advance of the first class.

Access reading materials here:

[Dropbox folder](#)

Number of students:

Minimum number required to run: 5

Maximum number of places available: 20