



Course Code & Title	LISS232 Qualitative Data Analysis (NVivo)				
Convenor(s)	Dr Sam Miles liss-dtp@kcl.ac.uk , Queen Mary, University of London				
Institution	QMUL	Department		LISS DTP	
Academic Year	2021-22	Term		Autumn & Spring	
Number of Sessions	4	Research Platform	Qualitative Research	Length of session(s)	2 hours
Day, Date		Start : End		Room Location	
Friday 1 October 2021		12:00-14:00		Online via Zoom	
Friday 8 October 2021		12:00-14:00		Online via Zoom	
Friday 15 October 2021		12:00-14:00		Online via Zoom	
Friday 22 October 2021		13:00-17:00 (<i>one-to-one clinics</i>)		Online via Zoom	
Friday 5 November 2021		12:00-14:00		Online via Zoom	
Friday 12 November 2021		12:00-14:00		Online via Zoom	
Friday 19 November 2021		12:00-14:00		Online via Zoom	
Friday 26 November 2021		12:00-16:00 (<i>one-to-one clinics</i>)		Online via Zoom	
Enrolment Link:	<p>Available to book on Skillsforge from 24th September. (Click to log in and register)</p> <p>Questions? Visit our Training FAQ here: https://liss-dtp.ac.uk/our-training-programme/</p>				

Course Description: Focusing on thematic analysis, this interactive course provides practical experience in analysing qualitative data using NVivo. This online course will explore: code generation, theme production, data management and retrieval using qualitative software (NVivo) and data analysis and interpretation for use in dissertations and publications.

This qualitative data analysis course is recommended for PhD students who are engaging in qualitative research.

The short course will be held over four sessions, including two outline sessions on thematic analysis, one online practical session and finally a 1:1, individual drop-in Zoom clinic in the Week 4 with Dr Miles.

The first session will commence with an overview of analytical tools used to analyse qualitative data including: grounded theory, narrative analysis, discourse analysis and thematic analysis. The second session will focus on practical challenges in qualitative data analysis, including real-life accounts, and how to tackle these challenges. It will also overview ethical issues in qualitative data analysis, which is useful for students when it comes to writing their methodology and research rationale in their upgrade document or PhD itself.



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Advanced Research Methods in Social Sciences

Using transcripts from in-depth qualitative interviews, the third session provides step by step practical experience in analysing qualitative data. We will analyse qualitative data provided by Dr Miles unless you have your own fieldwork dataset already, which you can use. We will cover: code generation, theme production, data management and retrieval using qualitative analysis software and analysing and interpreting data and themes within a theoretical framework.

Week 4 will comprise 1:1 Zoom drop-in sessions with Dr Miles, booked on a first-come, first-served basis (Doodlepoll for 15 minute sessions will be made available in Week 3).

All sessions will be supported by PowerPoint presentations and online group discussions.

What will I get out of it?

Transferable data analysis skills and techniques that can be applied to course participant's own research outputs, i.e. PhD theses and publications.

Reading List:

Braun, V. and V. Clarke (2006). "Using thematic analysis in psychology." *Qualitative Research in Psychology* 3(2): 77-101.

Charmaz, K. (2006). *Constructing Grounded Theory*. London: Sage Publications.

Crabtree, B. and W. Miller (1999). *Doing qualitative research*. California, Sage.

Denzin, N. K. and Y. S. Lincoln (2005). *The Sage Handbook of Qualitative Research*. California, Sage, Thousand Oaks.

Fereday, J. and E. Muir-Cochrane (2006). "Demonstrating rigour using thematic analysis: A hybrid approach of inductive and deductive coding and theme development." *International Journal of Qualitative Methods* 5(1): 80-92.

Saldaña, J. (2009). *The Coding Manual for Qualitative Researchers*. London: Sage Publications.

Silverman, D. (1993). *Interpreting Qualitative Data: Methods for Analysing Talk, Text and Interaction*. CA, Thousand Oaks, Sage.

Strauss, A. and Corbin, J. (1998). *Basics of Qualitative Research: Grounded Theory Procedures and Techniques*, 2nd edn. London: Sage Publications.

Eligibility:

Students must be registered PhD students at either King's College London, Imperial or Queen Mary University of London. If you have not already registered, you can register here: <https://liss-dtp.ac.uk/registration/>. Students at QMUL and Imperial will also need to register on Skillsforge, our course booking platform: <https://training.kcl.ac.uk/>

Pre-course preparation:

No preparation is required but reading a selection of the reading list is recommended before the course commences. Students attending the short course will be provided with qualitative in-depth interview transcripts for coding, theme production and analysis.

Number of students: 25