



London Interdisciplinary Social Science Doctoral Training Partnership

Advanced Research Methods in Social Sciences

Course Code & Title	LISS219 Case Study Methodology				
Convenor(s)	Professor Ben Bowling, Dickson Poon School of Law				
Institution	King's College London	Department		LISS DTP	
Academic Year	2021-22	Term		2	
Number of sessions	3	Research Platform	Qualitative Research (QuL)	Length of Session(s)	2 hours
Day, Date		Start : End		Room Location	
2 nd February 2022 9 th February 2022 16 th February 2022		13:00-13:00		Via MS Teams	
Enrolment Links:	Click here to register for this course on Skillsforge Questions? Please view our Training FAQ or write to liss-dtp@kcl.ac.uk				

Course Description:

This module provides an introduction to case study methods, an increasingly popular approach to research across many disciplines and especially in interdisciplinary studies in social sciences, arts and humanities, and law.

The study of cases is attractive to doctoral students in that it offers a flexible research strategy that involves empirical investigation of particular phenomena within their real-life context using multiple sources of evidence.

It provides a solid methodological basis for comparative research. This workshop series offers students an opportunity to learn about single and multiple case study design.

The integration of subject, theory and method; specification of appropriate units of analysis; possibilities and pitfalls in using multiple sources of evidence; establishing boundaries between case and context; and analysing case study data.

Course Structure:

Workshop 1: Case study research design: subject, theory and method

Workshop 2: Single and multiple case studies: boundaries and units of analysis

Workshop 3: Analyzing case study data



Reading List:

Key reading

- Yin, R. K (2018) *Case Study Research and Applications: Design and Methods* (6th edition). London: Sage.

Further reading

- Bryman (2016) *Social Research Methods* (6th ed). Oxford: Oxford University Press, chapter 24 Breaking down the quantitative/qualitative divide, chapter 25 'mixed methods research')
- Byrne, D. and Ragin, C. (2009) *The Sage Handbook of Case-Based Methods*, London: Sage
- Creswell, J. and Plano Clark, V. (2006) *Designing and Conducting Mixed Methods Research*. London: Sage
- Creswell, John W. (2009) *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. (3rd ed.) London: Sage. (Chapter 10).
- Fielding, N. and Fielding, J. (1986) *Linking data*. London: Sage.
- Flvbjerg, B. (2006) 'Five misunderstandings about case-study research' *Qualitative Inquiry* 12: 219 <http://qix.sagepub.com/content/12/2/219.full.pdf+html> [Athens user name and password required]
- Gerring, J. (2007) *Case Study Research: Principles and Practice*. Cambridge: Cambridge University Press
- Gillham, B. (2010) *Case Study Research Methods*. London: Bloomsbury.
- Plano Clark, V. and Creswell, J. (eds) (2008) *The Mixed Methods Reader*. London: Sage
- Ragin, C and Becker, H, eds (1992) *What is a case: exploring the foundations of social inquiry*. Cambridge: Cambridge University Press.
- Robson, C. (2016) *Real World Research*. Oxford: Blackwell (4e) (Chapter 6).
- Simons, H. (2009) *Case Study Research In Practice*. London: Sage.
- Yin, R. K. (2004) *The Case Study Anthology*. London: Sage.
- Yin, R. K. (2011) *Applications of Case Study Research* (3rd edition), London: Sage.

Eligibility:

PhD students enrolled at King's College London, Queen Mary University of London, or Imperial College London considering the case study as a methodological approach to their research.

Pre-course preparation:

The module is designed for students considering the case study as a methodological approach to their research. It is a participatory workshop, so students should come prepared to discuss the development of their research methods.

Students should (1) prepare an outline case study research plan including substantive topic and main research question (2) Read Yin (2018) *Case Study Research and Applications: Design and Methods* (6e) [available as an e-book]

Number of students: 25 max